

**MINI-MENTAL STATE QUESTIONNAIRE**

adapted from Marshall F. Folstein and Susan E. Folstein

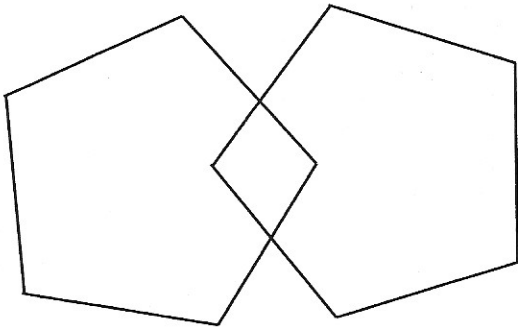
INSTRUCTIONS:

Patient should be reassured about the nature of the screen. Ask questions in order listed. If visual impairment is present use large print cards or omit items 9, 10 and 11 and score out of 27. Interpret score with caution in individuals with little formal education, poor fluency in English or sensory impairments. Refer to Guide for Administration (Seniors' Health Acute Care) for details.

		Maximum Score	Patient's Score
ORIENTATION	1. What is the date? year, season, month, date, day?	5	
	2. Where are we? country, province, city, name of hospital or street, floor #	5	
REGISTRATION	3. Name 3 objects (e.g. apple, penny, table) or alternates (ball, chair, tree). Then ask patient to name them. Score one point for each correct answer. NOTE: You can repeat them up to 3 times until he/she registers perfectly all 3 but base the score on the first trial. Record number of trials: _____	3	
ATTENTION & CALCULATION	(Administer both, count the higher score of the two.) 4. a) Serial 7's. Count backwards by 7's from 100. Stop at five answers (100 - 93 - 86 - 79 - 72 - 65). One point for each correct answer. b) Ask him/her to spell "WORLD" backwards. One point for each letter in correct sequence ie: DLROW = 5, DLOWR = 4 (see Guide for scoring).	5	
RECALL	5. Ask for names of 3 objects given above (question 3). Score one point for each correct answer.	3	
LANGUAGE TESTS	6. Point to two objects e.g. a pencil and a watch and ask for the name. Score one point for each correct answer.	2	
	7. Ask patient to repeat "NO IFS, ANDS OR BUTS". Score one point if correct (must be exact and only one trial).	1	
	8. Ask patient to follow a 3 stage command. "TAKE THE PAPER IN YOUR RIGHT HAND, FOLD THE PAPER IN HALF ONCE AND PUT THE PAPER DOWN ON THE FLOOR". Score one point for each correct action.	3	
	9. Ask patient to read (CLOSE YOUR EYES) and obey the instructions. Score one point for correct response.	1	
	10. Ask patient to write a sentence. Sentence must be sensible, must contain a subject and a verb and be written spontaneously. Ignore spelling errors.	1	
	11. Show patient a diagram of intersecting pentagons and ask him / her to copy intersecting pentagons. Score one point if all 10 angles are present and the overlap of pentagons is four-sides.	1	
TOTAL SCORE →		30	

CLOSE YOUR EYES

WRITE A SENTENCE:



Level of Consciousness <input type="checkbox"/> Alert <input type="checkbox"/> Lethargic <input type="checkbox"/> Fluctuating	Educational Attainment Highest grade/degree _____	Fluency in English <input type="checkbox"/> YES <input type="checkbox"/> NO
Note distractibility, frustration, exhaustion, and nature of cooperation. The patient's impression of his/her performance should also be noted.		
GENERAL COMMENTS: Note any known or observed motor, sensory, or perceptual deficits that may affect test performance (e.g. impaired vision or auditory acuity, tremor, apraxia, dysarthria) or translation into the patient's own language. Indicate first language if not English.		
Examiner's Signature	Date	Time